
User testing in the Classroom: Moving Here Schools website

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The Victorians

- Getting started
- The British Empire
- A plantation in the Caribbean
- Journeys from Europe
- Finding a home
- Settling in
- Cities, towns and buildings
- Rich and poor
- Education
- Children and work
- Working in the factories
- Working at the docks
- Starting a business
- The railways
- Leisure, sports and entertainment
- Crime and punishment
- Welcome to Britain?

Britain Since 1948

The Holocaust

THE VICTORIANS



Getting started

What was life like in Britain during Victorian times? How did the many migrants who came to Britain play an important part in shaping the country?



The British Empire

During Queen Victoria's reign, many countries across the world were part of the British Empire and were known as colonies. How did people living there play a part in British life?



A plantation in the Caribbean

How were the people who worked in the British Empire treated? What might the life of a plantation worker in Jamaica have been like?



Journeys from Europe

People came from all over Europe to live in England. What were their journeys like? What experiences did they have?

2-phase approach

- Preliminary testing sessions (conventional user-testing with teachers)
 - In-class testing (teacher used the Moving Here Schools site with pupils in their own classrooms)
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Coordinate
origin
Quadrant
y-axis
x-axis

Openers

Open 1	Open 2
Open 3	Open 4

Punctuation

1.1	-
1.2	?
1.3	?, !
1.4	?, ... !, ****
1.6	..., ? ... !, ****, :, ()

subtraction
subtract
minus
one less
two less
take away

multiplication
multiply
double
rows
groups of
times
times table
triple

division
divide
equally
share
left over
left
right
remainder
one each
two each
divid

Connectives

Level 1	Level 2	Level 3	Level 4	Level 5
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Can you start statements in correct city?

The environment and social dynamics

- The environment had a significant impact on how the site was used.
 - The class dynamic within the different groups contributed to how much the students learned.
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'Real environment' testing is harder, but yields more:

- in-class testing picked up elements not there in conventional user testing.
 - teachers in preliminary user testing did not spot problems until actually in the classroom.
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Conclusions

- ❖ **this approach really helped make the Schools site usable and engaging.**
 - ❖ **important to engage with the personal experience of pupils and teachers as far as possible when developing resources for them.**
 - ❖ **in-class testing crucial - building on earlier feedback**
 - ❖ **for a site designed for schools, the most effective observations will be made in a classroom situation**
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